

2nd Grade Houghton Mifflin Reading At A Glance

Theme	Wk	Comprehension Strategy	Comprehension Skill	Phonics/ Word Structure	High Frequency Words
<b>Back to School</b>		Strategy Workshop: Strategy Review		Phonics Review	
<b>1:</b>  <b>Silly Stories</b>	1	Summarize	Story Structure	short a, i; base words and -s, -ed, -ing endings	bought, front, kitchen, roll, until
	2	Monitor/Clarify	Fantasy/Realism	Short vowels o, u, e; VCCV pattern	brought, reason, special, surprise
	3	Predict/Infer	Predict Outcomes	Long vowels CVCe: a, i	different, floor, letter, move, poor, word
<b>2:</b>  <b>Nature Walk</b>  <i>Focus On:</i> <b>Fables</b>	1	Question	Compare and Contrast	Long vowels CVCe o,u,e; two sounds for g	beautiful, even, quiet, straight, year
	2	Evaluate	Fact and Opinion	Consonant Clusters (r,l,s); two sounds for c	busy, important, later, touch, young
	3	Monitor/Clarify	Categorize and Classify	Double consonants; VCV pattern	across, brother, great, stand
<b>3:</b>  <b>Around Town</b>	1	Summarize	Making Judgments	Consonant digraphs; base words	during, heard, lion, winter
	2	Question	Topic/Main Idea/Supporting Details	Vowel Pairs ai, ay; compound words	clothes, guess, order
	3	Predict/Infer	Problem Solving	Vowel pairs ow, ou; suffixes -ly, -ful	behind, soldier, story
	4	Evaluate	Inferences	Vowel pairs ee, ea; common syllables -tion, -ture	believe, lady, whole

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<b>4: Amazing Animals</b>	1	Monitor/Clarify	Drawing Conclusions	r-controlled vowels ar, or, ore	board, listen, told
	2	Question	Text Organization	Words with nd, nt, mp, ng, nk; base words and endings -s, -es, -ies	between, care, weigh
	3	Summarize	Cause and Effect	Vowel pairs oa, ow	ago, field, half, war
<b>5: Family Time</b>  <i>Focus On: Biography</i>	1	Evaluate	Making Generalizations	The -er ending in two- syllable words	middle, trouble, uncle
	2	Question	Follow Directions	Contractions; the -le ending in two-syllable words	early, hair, instead
	3	Predict/Infer	Making Judgments	Sound of y at the end of longer words; the prefix un-	aunt, million, pair
	4	Monitor/Clarify	Sequence of Events	Base words and endings -ed, -ing; silent consonants gh, kn, b	air, child, heavy, hour
<b>6: Talent Show</b>	1	Evaluate	Author's Viewpoint	Vowel pairs oo, ew, ue, ou	fair, gold, woman
	2	Summarize	Noting Details	Long I (igh, ie)	heart, mind, alphabet
	3	Question	Problem Solving	Endings -ed, -ing	below, neighbor, should