

# School Improvement Plan Overview



**Mountain View  
Elementary**  
*November 2022*



**Where are  
we now?**



Who are we?

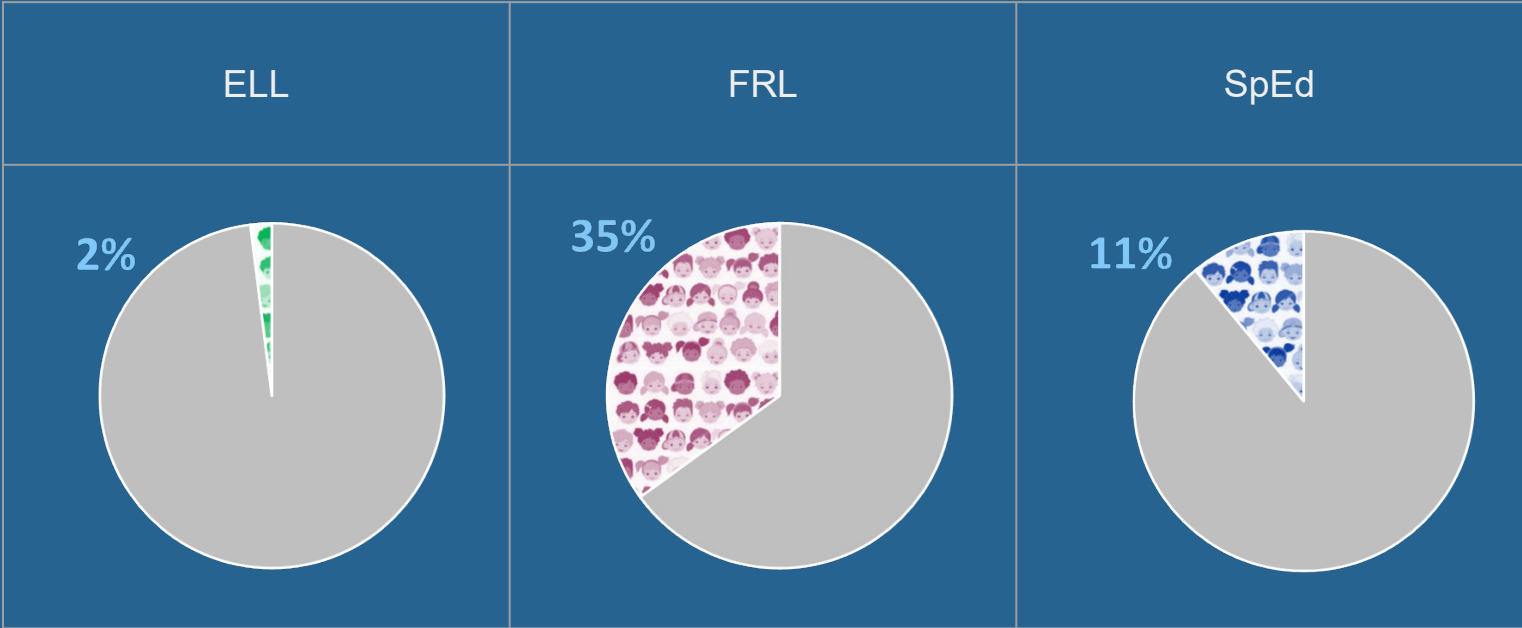


School Enrollment

263

Students

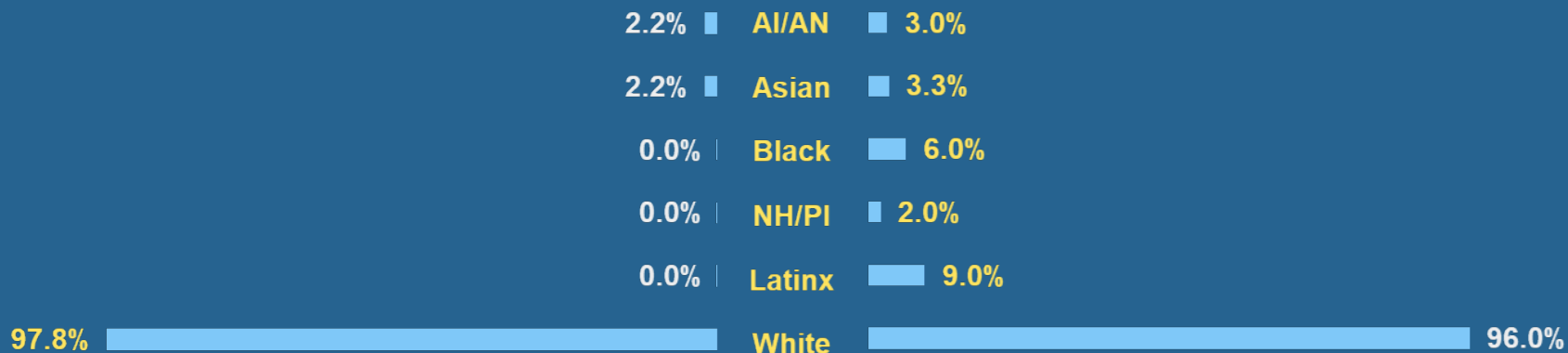
# Program Enrollment



# Teacher/Student Race & Ethnicity Data

## Staff

## Students



How do people  
experience our  
school?



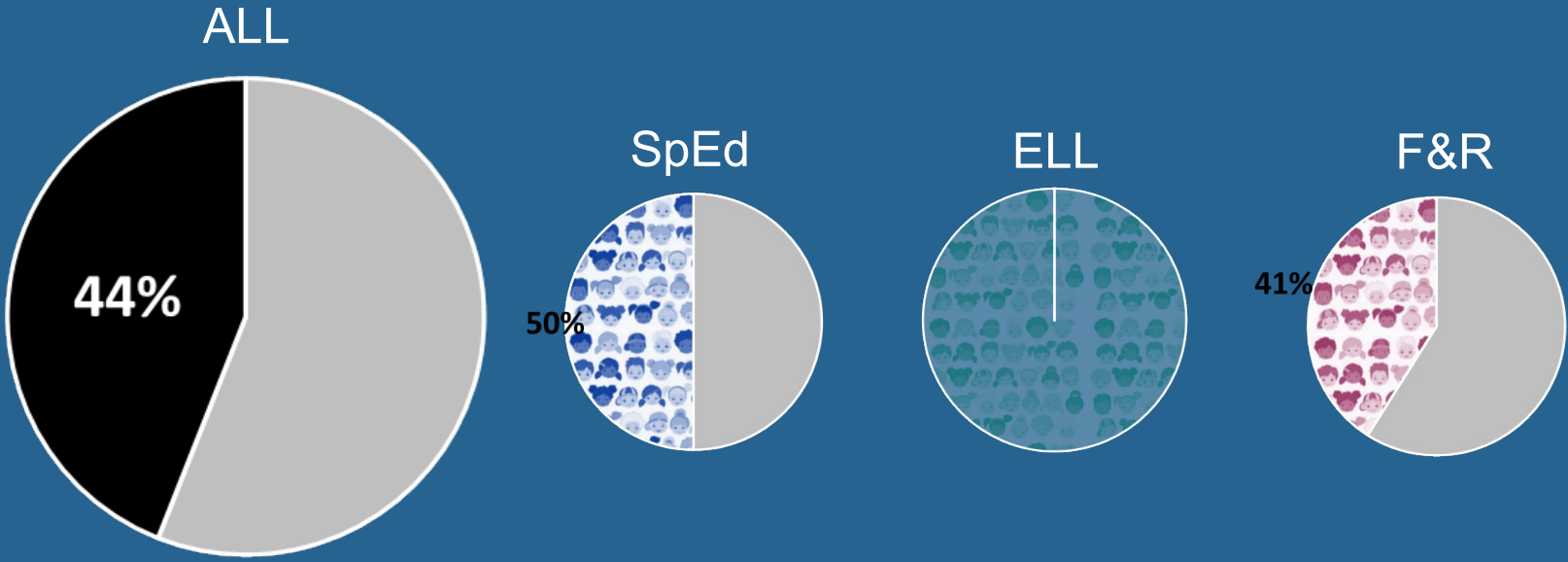
# Student Experience: **Attendance**

## Regular Attender Rate (%) disaggregated by program participation

Year	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022**
All	87.1	82.2	82.9	81.9	*	77.7	75.9
FRL	80.2	70.1	72.7	72.1	*	77.7	75.9
SpEd	83.3	78.4	65.4	84.6	*	43.5	68
EL	100	100	100	83.3	*	50	60
EverEL	100	100	100	85.7	*	50	60



# Student Experience: **Belonging**



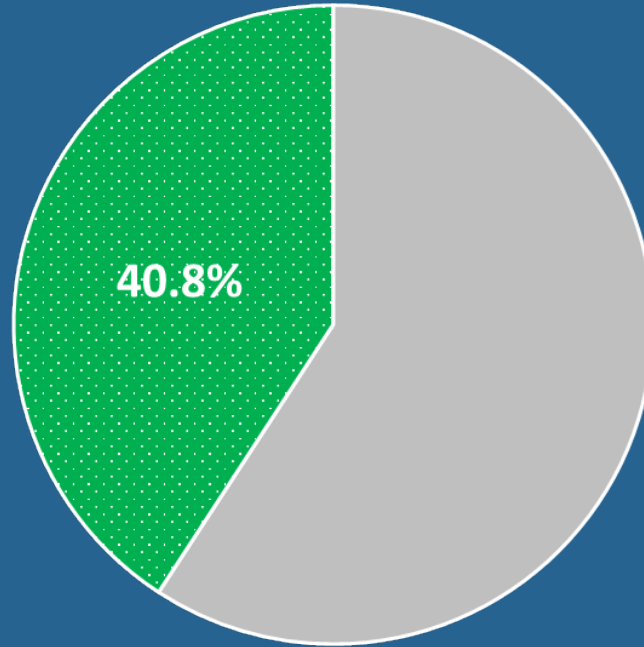
Grades 3 - 5 Youth Truth Survey

How are our  
students  
doing?



# Student Achievement: **Reading**

Percent Met



Oregon State ELA assessment  
Grades 3 - 5 Participation Rate = 96.5%

# Student Achievement: **Reading**

Group	Low Growth, Low Performance	Low Growth, High Performance	High Growth, Low Performance	High Growth High Performance
All	29%	24%	17%	31%
ELL				
FRL	43%	14%	25%	18%
SpEd	53%	6%	35%	6%

Grades 1 - 5 STAR English Reading Growth

**Where do we  
want to be?**



# Why do we exist?



“Educational equity means that every child receives whatever she/he/they need to develop to his/her/their full academic and social potential and to thrive every day. By thrive, I mean academically as well as social-emotionally. Every child has a right to feel loved and cared for and to feel that they belong to a community. Educational well-being is as important as academic success in this definition of educational equity.” (Aguilar)

At **Mountain View**, we work to actively and intentionally make a shift away from an individualistic system to a collective system, where we work together to benefit all.

### **Mission:**

Mountain View is a safe and caring community where students are important, accepted, and successful while developing academic and social emotional skills.

### **Vision:**

Mountain View is the place to be! We want everyone in the Mountain View community to know that our school is a place where they: belong, are safe, valued and contribute.



Where do  
we want  
to go?



# School Goal 1: **Strengthen Relationships**

## *Essential Question:*

While we engage in building equitable systems, how can we **strengthen our relationships** with students, families and each other?

# Objective 1: **Attendance**

By June 2023 we will raise the percentage of students who attend school regularly to 85%.

## Objective 2: **Belonging**

By June 2023, we will raise the percentage of students who respond positively to the belonging section of the YouthTruth survey to 54%.

## School Goal 2: **Equitable Systems**

### *Essential Question:*

While we engage in **improving our systems**, how can we strategically hold our most marginalized and vulnerable student groups at the core of our goals?

# Objective 1: **Reading**

By June 2023, 50% of 3rd - 5th grade students will demonstrate proficiency in reading as measured by Oregon State ELA Assessment.

# Objective 1: **Reading**

By June 2023, 40% of 1st - 5th grade students will demonstrate high growth and high achievement in reading as measured by STAR.

**How are we going  
to get to where we  
want to be?**





# Strategies - Goal 1: **Strengthen Relationships**

- Know student, family and colleague **names**
- Establish systematic **family communication**
- Screen and identify **student SEL needs**
- **Establish, maintain and repair relationships**  
*(student/student, student/staff, staff/staff, staff/families)*

# Strategies - Goal 2: **Equitable Systems**

- Consistent schoolwide **routines/expectations**
- Increase **WICOR** strategies (AVID)
- Implement **small group instruction**
- Improve **cultural relevance** in instruction

# CELEBRATIONS

Completed a two year Kalapuya mural project.



Established SAFE group and Pride club.

